



North Carolina State Hearing Aid Dealers and Fitters Board

CONTINUING EDUCATION REPORT OF PROGRAM ATTENDANCE (F24-CER)

Reporting Fee: \$15.00

Note : 21 NCAC 22F Section .0200 CONTINUING EDUCATION contains all NC rules about obtaining and reporting continuing education to meet license renewal requirements. Licensees are responsible for reviewing and understanding regulatory requirements. 22F .0202(b): The CEU Accrual Period for each license renewal shall be the calendar year preceding license renewal. 22F .0201(3): "CEU reporting deadline" means the tenth day of January which immediately follows the CEU Accrual Period.

Follow Rule 21 NCAC 22F .0208 to record Self-Study CEUs with the Board

Electronically submitted forms should not be mailed -- keep the form for your records until credits are posted online.

If mailing form and fee, please mail to: NCHALB, 701 Exposition Place, Ste 206, Raleigh, NC 27615

Form with fields for Course ID #: 26-00111, Title: 2026 SELF-STUDY for Renewal (CEUs must be completed between 1/1/2026-12/31/2026), Print Name, License Number, and Licensee Signature.

Table with 7 columns: Date Completed, SESSION TITLE, CEUs, Online ID #, Accrediting Organization(s), 21 NCAC 22F .0203 Content Category Reference. Row 1: 02/01/2026, Sample one-hour infection control course, 0.10, 478992, AAA, HIS, B9.

In order to receive credit, ATTACH the TRASCRIP T showing your score on quiz, date course completed, title of course, and CEUs offered. A report without a transcript or a transcript without a complete report form will not be processed.

* See Page two for instructions to complete "21 NCAC 22F. 0203 Content Category Reference" column.

Total number of CEUs earned: _____

FOR BOARD USE ONLY:

EU ____ Category 1: ____ Category 2: ____ Course ID: 26-00111 Transcript Verified ____ Content ____ Fee ____ Pmt Id ____ License No. ____

**KEEP THIS PAGE FOR YOUR REFERENCE AND USE.
IDENTIFYING TOPIC USING BOARD CONTENT CATEGORIES**

21 NCAC 22F .0203 CONTENT CATEGORIES

(a) Sessions assigned to Category 1, as described in this Rule, shall satisfy the continuing education requirement for license renewal. Any session not assigned to Category 1 shall not be approved to satisfy the continuing education requirement for license renewal.

(b) Category 1 is for amplification, hearing rehabilitation, hearing loss, regulations, and consumer-related issues, and shall be assigned to continuing education sessions that are comprised of the following topics:

- (1) hearing aid technology: instrument circuitry and acoustic performance data;
- (2) earmold or shell coupling systems: design, selection, modifications, and ear impressions;
- (3) hearing aid selection procedures, verification, fitting and adjustment techniques, and servicing or repairs;
- (4) aural rehabilitation using amplification: auditory training, hearing aid orientation and counseling techniques, and hearing aid validation techniques;
- (5) biological, physical, and behavioral bases underlying normal and pathological hearing processes;
- (6) detection, assessment, or monitoring of hearing impairment (such as measurement techniques and test interpretation), including intraoperative monitoring;
- (7) cochlear implants or implantable hearing devices;
- (8) central auditory processing;
- (9) assistive listening devices, including FM Systems and ancillary wireless devices;
- (10) techniques for development of speech and language in children with hearing loss, or augmentative and alternative communication strategies for children or adults with hearing loss;
- (11) cerumen management, dizziness, or tinnitus as it pertains to persons with hearing loss;
- (12) hearing impaired consumers' views of the hearing health care industry and consumer complaints;
- (13) infection control issues for the hearing health care profession;
- (14) professional conduct and regulatory issues pertaining to the fitting and selling of hearing aids; and
- (15) hearing aid business practices, such as hearing aid office management, sales contracts, and hearing aid marketing or industry trends.